

### Work Schedule

Book 4/Class 8 Unit 4: California dreams		<u>Class/Course:</u> <b>8c-d G-Kurs Englisch Engelhardt</b>		Name:	
Nr.	Page/ Seite	Number/ Nummer	How? / Wie?	gemacht	kontrolliert
1	<b>195, 197, 198</b>		Study the vocabulary again. Wiederhole die Vokabeln.		
2	<b>199-201</b>		Vocabulary: copy and study Vokabeln: abschreiben und lernen		
3	<b>wb. 54</b>	<b>1, 2</b>	Vokabelarbeit		
4	<b>wb. 55</b>	<b>1, 2a+b, 3</b>	Vokabelarbeit		
5	<b>book 164</b>		Revision: Simple Present vs. Present Progressive, read and understand Wiederholung: Simple Present vs. Present Progressive, lesen und verstehen		
6	<b>wb. 56</b>	<b>5</b>	Present Progressive		
7	<b>wb. 57</b>	<b>6</b>	Simple Present		
8	<b>wb. 57</b>	<b>7, 8a+b</b>	Simple Present vs. Present Progressive		
9	<b>wb. 58</b>	<b>1, 2a+b</b>	Vokabelarbeit		
10	<b>book 80</b>	<b>1</b>	Take notes. Mache Notizen		
11	<b>book 80</b>	<b>2, 3</b>	Leseverstehen		
12	<b>book 84- 86</b>		Pick one text and answer the questions. Wähle einen Text aus und beantworte die Fragen.		
13	<b>210-212</b>		Irregular Verbs: copy and study Unregelmäßige Verben: abschreiben und lernen		
14			Freiwillig: Study the vocabulary of Units 1-4 again. Wiederholen der Vokabeln Units 1-4		

The deadline is May, 4<sup>th</sup>!

Die Aufgaben sind bis zum 04. Mai zu erledigen!

Contact me if you have any questions: [jana.engelhardt@igs-skw.de](mailto:jana.engelhardt@igs-skw.de)



## G-Kurs Klasse 8c/d - Förderkinder

Name: \_\_\_\_\_

### Thema:

### CALIFORNIA, USA – Kalifornien, Vereinigte Staaten von Amerika



### Aufgabe:


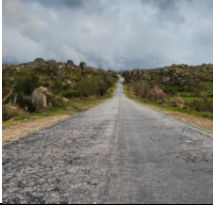

**Schreibe die folgenden Vokabeln ab und lerne sie!**

**Mache danach die Seiten 30, 32, 34 und 35 aus dem Förder-Workbook!**

Die Aufgaben sind bis zum 04. Mai zu erledigen.

Schreibe mir, wenn du Fragen hast: [jana.engelhardt@igs-skw.de](mailto:jana.engelhardt@igs-skw.de)



Vocabulary / Vokabeln	
<b>Vokabeln zu Seite 30</b>	
cartoon	Cartoon; Zeichentrickfilm
mountain	
tree	Baum
road	
sky	Himmel
rainy	regnerisch
climbing	
<b>Vokabeln zu Seite 32</b>	
jumping fitness	Jumping Fitness (Trendsportart)
lifetime	Lebensdauer
relaxed	entspannt
connect	verbinden
half	(die) Hälfte
to share	teilen
<b>Vokabeln zu Seite 34</b>	
gold rush	Goldrausch
secret	Geheimnis
people	Menschen
report	Bericht
rich	reich
landowner	Landbesitzer
discovery	Entdeckung
allow	erlauben
<b>Vokabeln zu Seite 35</b>	
difficult	schwierig
return	zurückkehren, zurückgeben
gold hunter	Goldjäger
piece	Stück
wife	Ehefrau
children	Kinder

1 Look at the pictures.

- a) What is in the foreground? What is in the background? Write down the words in the right boxes. (Was ist im Vordergrund? Was ist im Hintergrund? Schreibe die Wörter in die richtigen Kästen.)



blue sky

mountains

the sea

big tree

long road

text

In the foreground

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In the background

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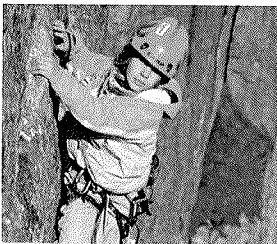
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- b) Look at the picture and tick the right information.

(Schau dir das Bild an und setze ein Häkchen bei den richtigen Informationen.)



1. I can see

a girl.

a woman.

2. It is a

rainy day.

sunny day.

3. The girl is wearing a

black helmet.

red helmet.

4. She is

rock climbing.

surfing.

Wie haben die Übungen geklappt? Male mit deiner Lieblingsfarbe aus.



Das kann ich!



Das kann ich mit Hilfe!



Das muss ich noch üben.



# 1 Sports and trends

a) Complete the sentences. (Vervollständige die Sätze.)

jumping

climbing

volleyball

lifetime

chill

- You can \_\_\_\_\_ out in California.
- In California you can go rock \_\_\_\_\_.
- The latest sports trend in the USA is \_\_\_\_\_ fitness.
- You can play \_\_\_\_\_ on the beaches.
- California is a holiday of a \_\_\_\_\_.

b) Find the English words in the grid →, circle them and write them down next to their German meaning. (Finde die englischen Wörter im Rätsel →, kreise sie ein und schreibe sie neben ihre deutsche Bedeutung.)

relaxed

lifestyle

share

connect

message

half

P	S	H	A	R	E	L	M	E	S	S	A	G	E
O	S	R	E	L	A	X	E	D	Z	H	A	L	F
J	E	S	T	L	I	F	E	S	T	Y	L	E	P
C	O	N	N	E	C	T	R	E	S	H	U	L	M

Nachricht, SMS \_\_\_\_\_ verbinden \_\_\_\_\_

Lebensart \_\_\_\_\_ (die) Hälfte \_\_\_\_\_

entspannt \_\_\_\_\_ teilen \_\_\_\_\_

Wie haben die Übungen geklappt? Male mit deiner Lieblingsfarbe aus.



Das kann ich!



Das kann ich mit Hilfe!



Das muss ich noch üben.

## Gold rush! – Text A: A newspaper report

- a) Read the report. (Lies den Bericht.)

## California Star

December 6, 1848

# GOLD! GOLD! GOLD! Found in California

Washington. Yesterday the President of the United States confirmed the discovery of gold in California.

It began in Coloma, a place 40 miles east of Sacramento.

In January this year one of Mr. Sutter's workers found gold.

Mr. Sutter wanted to keep it secret.

He tried to buy more land and became the official landowner.

His workers weren't allowed to talk about the gold but the news got out slowly.

First most local people didn't believe it.

Then, in May, people in San Francisco heard the news.

Lots of them decided to look for gold in the American River.

Men left everything behind and moved west.

They hoped to become rich easily.

- b) Complete the summary. (Vervollständige die Zusammenfassung.)

secret

people

news

report

rich

gold

Text A is a newspaper \_\_\_\_\_ from 1848.

One worker on a farm in Coloma, California, found \_\_\_\_\_.

The boss, Mr. Sutter, wanted to keep it \_\_\_\_\_.

But the \_\_\_\_\_ got out anyway.

Soon a lot of \_\_\_\_\_ went to the American River to look for gold.

They hoped to become \_\_\_\_\_.

Wie haben die Übungen geklappt? Male mit deiner Lieblingsfarbe aus.



Das kann ich!



Das kann ich mit Hilfe!



Das muss ich noch üben.



## Gold rush! – Text B: A letter from a gold hunter

## a) Read the letter. (Lies den Brief.)

Dear Maddy,

February 15, 1850

San Francisco

It's been weeks since I left you in New York, my dear wife.

Finally, I've found the time to send you some news. I arrived safely!

There were heavy storms when we crossed the sea to Panama.

We also had lots of rain when we went through the jungle.

Sometimes I wanted to give up. But then I thought of you and our children.

After 90 days we arrived in the San Francisco Bay.

After another week we arrived at our camp in the wilderness.

I've made friends with some of the other men. We often sit around the fire at night.

We all dream about making a lot of money before we return to our families.

But finding gold isn't easy.

Do you know how happy I was when I found my first little piece of gold?

Some days are better than others, but my love for you keeps me going.

My thoughts and prayers are with you, Maddy, and our children. Write soon.

Always yours,

Edward

## b) Complete the summary. (Vervollständige die Zusammenfassung.)

gold

difficult

return

gold hunter

San Francisco

Text B is a letter from a \_\_\_\_\_ to his wife from 1850.

He left his family and went on a long journey to a camp near \_\_\_\_\_.

There he looks for \_\_\_\_\_.

He hopes to become rich and \_\_\_\_\_ to his family soon.

But finding gold is very \_\_\_\_\_.

Wie haben die Übungen geklappt? Male mit deiner Lieblingsfarbe aus.



Das kann ich!



Das kann ich  
mit Hilfe!



Das muss ich  
noch üben.

