

## Klasse 5c Englisch ab 4. Mai 2020

1. Wiederholungsübungen: Hefteinträge in erträglichen Portionen!

- S. 128 Nr 10 und 12
- S. 129 Nr 10
- S. 130 Nr 13
- S. 133 Nr 10
- S. 134 Nr 12 und 13
- S. 135 Nr 2
- S. 136 Nr 9
- S. 137 Nr 10
- S. 140 Nr 10 (schriftl. Frage und Antwort)
- S. 142 Nr 9 und 10
- S. 143 Nr 2
- S. 144 Nr 8 und 10

2. Text S.150 -153:

Täglich ca 10 – 15 Zeilen schriftlich ins Deutsche übersetzen und diese auch 5 x laut englisch lesen

3. Folgende Arbeitsblätter aus den früheren UNITS.

### ● 2 Put in the right short form. There is one example.

Setze die richtige Kurzform ein. Es gibt ein Beispiel.

I'm

They're

She's

We're

He's

It's

I'm ✓

Hello!

I'm \_\_\_\_\_ Bob. \_\_\_\_\_ ten. How old are you?

I have one sister, Lisa. \_\_\_\_\_ seven.

\_\_\_\_\_ from Greenwich. \_\_\_\_\_ in London, England.

I have three guinea pigs. \_\_\_\_\_ crazy.

And I have a dog. His name is Rocky. \_\_\_\_\_ five.

Bye!

Bob

○ **3 Make questions. Put the words in the right order. Start with the question word.**  
**Bilde Fragen. Bringe die Wörter in die richtige Reihenfolge. Beginne mit dem Fragewort.**

1. ? • under • is • What • the bed

What

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2. my T-shirts • are • ? • Where

---

3. that • is • ? • Who

---

4. from • ? • Where • you • are

---

5. is • Luke's shelf • on • ? • What

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## Grammar

● **1 Put in the right form.**

**Setze die richtige Form ein.**

'm not

isn't

aren't

1. Luke \_\_\_\_\_ from Germany.
2. I \_\_\_\_\_ good at Science.
3. The students \_\_\_\_\_ in the playground.
4. I \_\_\_\_\_ ten, I'm eleven.
5. Holly \_\_\_\_\_ new at Thomas Tallis School.
6. We \_\_\_\_\_ from Greenwich.
7. Lucy \_\_\_\_\_ in tutor group 7RS.
8. Sherlock and Sid \_\_\_\_\_ in the classroom.



● **2 Finish the sentences. Use negative forms. There is one example.**

Schreibe die Sätze zu Ende. Benutze die Verneinung. Es gibt ein Beispiel.

*Example:* I'm good at French, but ... (not / at Maths)

I'm not good at Maths.

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1. Mr Swindon is Holly's Maths teacher, but ... (not / Holly's English teacher)

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2. Fluff and Honey are pets, but ... (not / cats)

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3. Emma is new at Thomas Tallis School, but ... (not / new in Greenwich)

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4. I'm an animal fan, but ... (not / a music fan)

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○ **1 There are wrong words in these sentences. Correct them. There is one example.**

In den folgenden Sätzen sind Fehler. Verbessere die Sätze. Es gibt ein Beispiel.

*Example:* Olivia plays football on Saturdays. That's wrong! → netball

Olivia doesn't play football on Saturdays. She plays netball.

1. Dave watches a new movie every week. That's wrong! → every month

Dave \_\_\_\_\_ a new movie every week.

He \_\_\_\_\_ a new movie every month.

2. After school Jay reads a book. That's wrong! → listen to music

After school Jay \_\_\_\_\_ a book. He \_\_\_\_\_ to music.

3. Holly has two fish at home. That's wrong! → guinea pigs

Holly \_\_\_\_\_ two fish at home. She \_\_\_\_\_ two guinea pigs.

4. Luke and his football team walk around a lot on Thursdays. That's wrong! → run

Luke and his football team \_\_\_\_\_ around a lot on Thursdays.

They \_\_\_\_\_ around a lot.

5. After that they have a break. That's wrong! → play a game

After that they \_\_\_\_\_ a break. They \_\_\_\_\_ a game.

## Grammar

### 1 Put in the right pronoun.

Setze das richtige Pronomen ein.

I

me

he

him

she

her

you

they

it

you

Holly: Oh, Olivia, \_\_\_\_\_ can't come to your birthday party on Saturday.

But I have a present for \_\_\_\_\_. Look!

Olivia: For \_\_\_\_\_? Thank \_\_\_\_\_! What is it?

Holly: Here, \_\_\_\_\_'s in my bag.

Olivia: Oh, a CD!

Holly: Yes, it's a CD by Tommy Miller. I love \_\_\_\_\_. He's cool!

Olivia: Yes, and \_\_\_\_\_'s cute too.

Holly: And the others? Can Sarah come to your party?

On Saturdays \_\_\_\_\_ always plays football.

Olivia: Yes, Sarah can come to my party. I have a surprise for \_\_\_\_\_.

Look, the photos are for her.

Holly: Wow, \_\_\_\_\_'re cool!

