

5a_Englisch_Linke-Dengler_27.04.-01.05.20 (Beachte Anlage)

Wochenarbeitsplan

Hello boys and girls,

How are you? - Today I want to give you the solution of the exercises in your book you did last week.
In addition to that I'd like you to do the tasks below.

Stay positive!

Beate Linke-Dengler

I. Überprüfe die Ergebnisse der Übungen, die du letzte Woche im Buch gemacht hast (also die Übungen in deinem Heft) mit Hilfe des beigefügten **Lösungsblatts**.

II. A fancy dress party (Buch Seite 80/81):

- a) Übertrage die Vokabeln auf Seite 219 (ab Reading corner) bis Seite 220 (bis to ask) in dein Vokabelheft und lerne die Vokabeln gründlich. Übe dabei auch die korrekte Schreibweise.
- b) Lies den Text "A fancy dress party" auf Seite 80/81 sorgfältig durch. Bearbeite anschließend die Übungen 1), 3) und 4) in dein Heft.
- c) Bearbeite im Workbook auf Seite 58 die Übungen 1), 2) und 3).

Ich wünsche dir beim Bearbeiten des Wochenarbeitsplans viel Motivation!

Lösungen

SB 78/9

- a) 1. A: Do you have bananas?
 2. A: Do you have pencils?
 3. A: Do you have fish?
 4. A: Do you have balloons?
 5. A: Do you have oranges?
 6. A: Do you have sandwiches?
 7. A: Do you have nuts?
 8. A: Do you have footballs?
- b) 1. A: Do you have felt-tips?
 2. A: Do you have eggs?
 3. A: Do you have books?
 4. A: Do you have erasers?

- B: Yes, they're here.
 B: Yes, they're here.
 B: No, I'm sorry.
 B: Yes, they're here.
 B: No, I'm sorry.
 B: Yes, they're here.
 B: Yes, they're here.
 B: No, I'm sorry.
 B: Yes, they're here.

SB 78/10

- a) 1. A: Where are the eggs?
 2. A: Where is the sugar?
 3. A: How much are the bananas?
 4. A: Where are the CDs?
 5. A: What is next to the candles?
 6. A: How much is the milk?

- B: The eggs are next to the butter.
 B: The sugar is next to the crisps/flour.
 B: The bananas are 40 p.
 B: The CDs are next to the DVDs.
 B: The balloons are next to the candles.
 B: The milk is 59 p or 85 p.

b) Musterlösung:

1. A: Where are the exercise books?
 2. How much are the nuts?
 3. What is next to the chocolate?
- B: The exercise books are next to the erasers.
 B: The nuts are £2.80.
 B: The biscuits are next to the chocolate.

SB 79/11

- a) 1. Olivia: Does Jay play computer games?
 2. Olivia: Does he read books?
 3. Olivia: Does he have a pet?
 4. Olivia: Does he listen to music?
 5. Olivia: Does he watch DVDs?
 6. Olivia: Does he like science fiction movies?
 7. Olivia: Does he play the saxophone?
- Holly: Yes, he does.
 Holly: No, he doesn't read books.
 Holly: No, he doesn't have a pet.
 Holly: Yes, he does.
 Holly: Yes, he does.
 Holly: No, he doesn't like science fiction movies.
 Holly: No, he doesn't play the saxophone.

- b) 1. Dave: Hi! When is Jay's birthday party?
 2. Luke: It's on Saturday. I need a present for him. Does he like books?
 3. Dave: No. Don't buy him a book. Let's buy a present together.
 Luke: Does he like music?
 4. Dave: Yes, we can buy him a CD. How much is the CD?
 5. Luke: The CD is £12.95.

Dave: How much money do you have?
 Luke: I have £15.

Erweiterung

SB 78/9

- wenn B die Antwort gegeben hat, stellt er auch die neue Frage
- L ergänzt die Wandkarten (customer: Do you have ...? / assistant: Yes, they're here.)

SB 79/12

- S können Realia für ihre Dialoge mitbringen, einen kleinen Laden aufbauen und so die Szene vorspielen (Durchführung eines jumble sale)
- schwächere S darauf hinweisen, dass sie den Beispieldialog zunächst verschriftlichen und dann einüben sollen